

Nome del Candidato _____ Firma _____

Il Candidato risponda alla domanda a) in forma scritta utilizzando il presente foglio, per quanto possibile utilizzando una calligrafia comprensibile. Il tempo massimo per completare la domanda a) è di 10 minuti.

- a) L'autonomia Universitaria e lo Statuto.
- b) Sicurezza e protezione dei dati e il DGPR.
- c) Autovalutazione, Valutazione periodica e Accreditemento e l'accreditamento degli atenei e dei corsi di studio.
- d) Il candidato legga e traduca due paragrafi a partire dal paragrafo 2.

NON ESIRATO

Nome del Candidato _____ Firma _____

Il Candidato risponda alla domanda a) in forma scritta utilizzando il presente foglio, per quanto possibile utilizzando una calligrafia comprensibile. Il tempo massimo per completare la domanda a) è di 10 minuti.

- a) Organi di governo dell'Università.
- b) Firma digitale.
- c) Autovalutazione, Valutazione periodica e Accreditamento e gli indicatori di qualità.
- d) Il candidato legga e traduca due paragrafi a partire dal paragrafo 5.

NON ESTRATTO

Nome del Candidato _____ Firma _____

Il Candidato risponda alla domanda a) in forma scritta utilizzando il presente foglio, per quanto possibile utilizzando una calligrafia comprensibile. Il tempo massimo per completare la domanda a) è di 10 minuti.

- a) Strutture per la ricerca e la formazione: le Scuole e i Dipartimenti.
- b) Architetture wireless.
- c) Autovalutazione, Valutazione periodica e Accredimento e gli indicatori nel monitoraggio dei corsi di studio.
- d) Il candidato legga e traduca due paragrafi a partire dal paragrafo 3.

NON ESIRATIO

Nome del Candidato _____ Firma _____

Il Candidato risponda alla domanda a) in forma scritta utilizzando il presente foglio, per quanto possibile utilizzando una calligrafia comprensibile. Il tempo massimo per completare la domanda a) è di 10 minuti.

- a) Principali prerogative del Rettore e del Consiglio di Amministrazione.
- b) Sicurezza della rete.
- c) Autovalutazione, Valutazione periodica e Accredimento: il sistema AVA.
- d) Il candidato legga e traduca due paragrafi a partire dal paragrafo 6.

NON ESTRATTO

Nome del Candidato _____ Firma _____

Il Candidato risponda alla domanda a) in forma scritta utilizzando il presente foglio, per quanto possibile utilizzando una calligrafia comprensibile. Il tempo massimo per completare la domanda a) è di 10 minuti.

- a) Il Consiglio di Amministrazione e il Nucleo di Valutazione.
- b) Applicazioni WEB.
- c) Autovalutazione, Valutazione periodica e Accredimento e la rilevazione dell'opinione degli Studenti.
- d) Il candidato legga e traduca due paragrafi a partire dal paragrafo 5.

NON ESTRATTO

Tratto dalla pagina: <https://www.uniroma3.it/en/about-us/history-and-values/>

1 Roma Tre University is a young university thought for young people. Founded in 1992, it has rapidly grown both in terms of students and courses offered.

It has gained an excellent rating among the most prominent academic rankings, especially within the younger universities.

2 Roma Tre University is organized in 13 departments Bachelor's and Master's degrees, Postgraduate and Advanced courses, PhDs and Specialisation Schools.

A dynamic, modern and international university that has been immediately identified as the vital lever of the urban development of the capital, within which it is now deeply rooted, contributing in changing the city's identity with a persevering process of restructuring and re-using abandoned industrial buildings, converting them into factories of knowledge and research.

3 Among its founding values, Roma Tre assumes the promotion and organization of high-quality international research, the excellence in higher education as well as in the development and dissemination of knowledge, the environmental protection, the international solidarity, the principles of gender equity and the evaluation and recognition of merit.

4 Teaching and research, in all disciplinary areas, constantly interact and target a global world, thus promoting the upgrading and enrichment of knowledge; they combine their action with the third mission, considered both as technology transfer and as a projection of higher education activities on the territory.

5 The international dimension is considered a strategic aspect for the University, which adheres, among others, to the inspirational principles of the Magna Charta Universitatum and identifies itself in the principles and tools of the European Research and Higher education Area.

Tratto dalla pagina: <https://www.uniroma3.it/en/about-us/statute-and-regulations/>

6 Roma Tre University Statute regulates the general principles related to the organization and operation of the University. In accordance with the Italian Constitution and under law no. 168 of 1989 on University management, the statute represents the highest degree of autonomy for the University.

The Statute is approved by the Academic Senate, succeeding the approval from the Board of Trustees, it is then issued by the Rector after the completion of the ministerial control procedure, as provided by art. 6 of law no. 168 of 1989.

7 The University regulations govern specific aspects of university activity and are secondary normative sources in relation with the statute. They are both adopted in the exercise of the University's legal autonomy. They are enacted through a Rectoral decree after approval by the relevant boards.

Tratto dalla pagina: <https://www.uniroma3.it/en/about-us/departments-and-schools/>

8 Roma Tre University is organized in:

- 13 Departments that manage, coordinate, plan and promote scientific research as well as teaching and training activities. Departments are responsible for carrying on the development of the following functions:
 - research;
 - teaching and training activities related to Bachelor's and Master's degrees as well as PhDs;
 - other educational activities;
 - external activities related to research and teaching or aimed at enhancing and disseminating the activities and competences of the Departments themselves, including partnership, spin-off and start-up initiatives.

9 Two or more departments can submit to the Academic Senate the proposal of setting up a school, owing the function to coordinate and rationalise teaching activities.

- 1 School that provides high organisational and qualitative standards and ensures the perfect sustainability of study programmes, coordinates the teaching programming guidelines and the proposals for activating specific courses in the departmental academic offer. They also give advice and remarks concerning teaching staff recruitment, assessing the compatibility and functionality of recruitment proposals in relation to teaching planning and academic offer.

Tratto dalla pagina: <https://www.uniroma3.it/en/about-us/libraries/>

10 The University Library System (SBA) offers qualified resources and services in teaching and research, thus meeting the information needs of the university community. The library system is divided into eight specialised libraries that collect documentary heritage belonging to related disciplines.

11 Some libraries are organised into sections located in the various university premises and conceived in order to be as close as possible to students and professors. It also hosts the literary heritage of the Italo Latin American Institute, that is partly available in Economics and Political Studies library. The University Library System provides over 950,000 paper documents, electronic and digital documents, and it is constantly updated in order to offer the most advanced IT resources.